

The Austrian Leadership Academy

- Serving to further professionalize people holding a leadership position within the Austrian education system, initiated by Prof. Dr. Michael Schratz and Prof. Dr. Wilfried Schley
- Duration: One Year, 3 forums à 4 days, 4th forum 2 days, all in Alpbach (Austria) - professional development is happening also between forums



The Austrian Leadership Academy

- Start of the 14th generation of LEA in October 2017, every generation with more than 220 participants
- Funded by the Federal Ministry for Education of Austria, facilitated by IOS, UZ, BIFIE & UIBK
- www.leadershipacademy.at



The Austrian Leadership Academy

- Stoll, L., H. Moorman, S. Rahm (2007): School leadership development strategies: The Austrian leadership academy - A case study report for the OECD activity. Improving school leadership, OECD, Paris.
- Pont, B., D. Nusche and D. Hopkins (2008): Improving School Leadership, Volume 2: Case Studies on System Leadership , OECD, Paris.
- Schley, W. and Schratz, M. (2011): Developing Leaders, Building Networks, Changing Schools Through System Leadership, in: Townsend, T. and MacBeath, J. (Eds.) (2011): International Handbook of Leadership for Learning Part 1, Dordrecht: Springer

CTC – Collegial Team Coaching

- Reflective team setting
- Consulting process is 1 hour in a group of 6
- Everybody in the group takes every role throughout the *whole* consulting process
- Formulating a “key-sentence” as a condensed “result” and driver for transformative professional learning

CTC was developed bei the IOS, Hamburg.

CTC & Key Sentences Analysis & Results

Inductive approach.

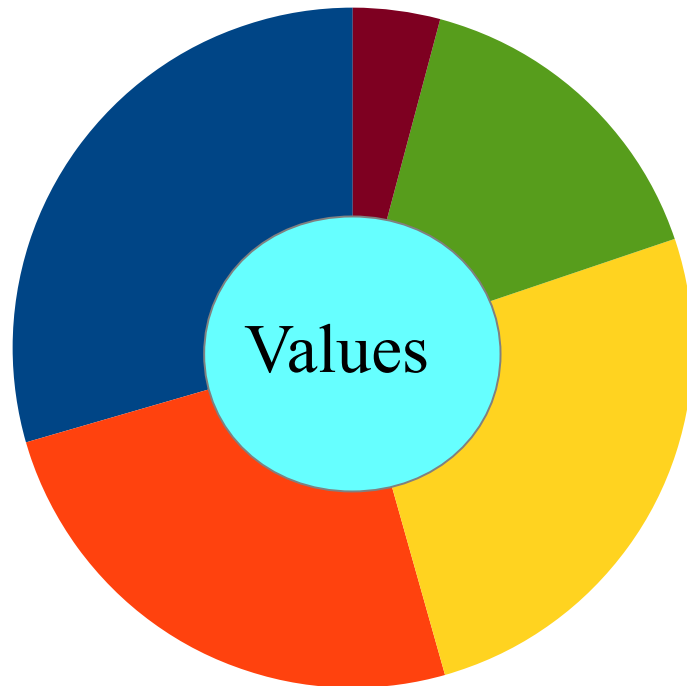
Digitalizing, clustering and weighting factoring,

Thematic allocation of

218 Key-Sentences (after Forum 1) resp.

213 Key-Sentences (after Forum 2)

Thematic scope of professionalization



Working...

- ... on the *Self** (appr. 31%)
- ... with others (appr. 25%)
- ... on vision and goals (appr. 26%)
- ... on own role (appr. 15%)
- n.a. (3%)