

# Brief Presentation of Research Proposal

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# Motivation for being part of EDiTE

- EDiTE = PhD programme for professionals
- M.A. in Economics
- Teach First Fellow
- Voluntary School Inspector in Berlin
- Program Officer for Robert Bosch Foundation responsible for the German School Award

# What is the German School Award?

The 2006 established German School Award...

- ... is executed by a NGO, the Robert Bosch Foundation
- ... is an annual competition across all 16 federal states
- ... aims to identify, honor and publicize good schools
- ... aims to set quality benchmarks for good schools

# Connection between the German School Award and the Research

- Stephen Ball et al.: Unclear how outstanding schools operate in the arena of policy enactment
- Michael Fullan: System transformation cannot be accomplished without first ensuring solid leadership at all levels
- Beatriz Pont: Systemic leadership needs to come more from principals themselves

# Research Goal & Questions (as of June 2016)

- Main goal: To gain insights on how school leaders influence school system transformation via certain policy enactments within their respective schools.
- RQ1: How do school leaders influence not only their school but also the school system via policy enactment?
- RQ2: And how do school leaders „inspire“, so what competencies do they apply?

# Research Methods

- European Comparative Approach across three countries: Austria, Germany, Portugal
- Qualitative Methods (examples): Participatory observation, focus group interviews, school vignettes, document analysis
- Quantitative Methods: „Feldtransformation 360“ – quantitative database of sets of competencies
- Data Triangulation
- The theoretical framework? Theory U + X