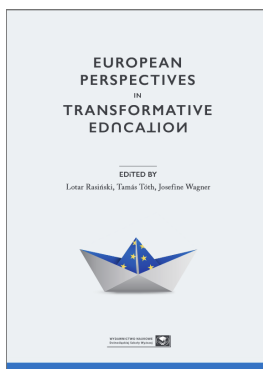


Hello! Olá! Hallo! Cześć! Ahoj! Szia!

This is the first issue of the European Doctorate in Teacher Education newsletter, a bi-monthly overview of the most interesting news and topics. European Doctorate in Teacher Education (EDiTE) is a four-year project supported by the European Union's Horizon 2020 research and innovation programme. Under the joint theme of 'Transformative teacher learning for better student learning within an emerging European context', researchers from around the world work on their individual PhD projects and through cross-national collaboration contribute to studying different aspects of teacher education. To learn more about our project feel welcome to visit our webpage: www.edite.eu

A lot has happened over the summer, so without further ado, here is your bite-size input. Enjoy the reading!

BOOK: European Perspectives on Transformative Education



At the end of August, the first EDiTE conference volume was published under the title European Perspectives in Transformative Education carefully edited by EDiTE team from University of Lower Silesia, Wrocław. It features a great deal of collaborative work between the consortium researchers and gives a starting notion on what EDiTE is all about. Download your copy [here](#).

SURVEY: ATEE-EDiTE initiative



Association for Teacher Education in Europe (ATEE) has joined forces with EDiTE in developing a continent-wide survey that aims at mapping out national, regional or local organisations and associations of teacher educators. This collaboration hopes to bring more visibility to teachers and their representative bodies, as well as opportunities for more open collaboration and quality improvement. Read more about it and take the survey by following [this link](#).

CONFERENCES

Summer-time is a time of relaxation and holidays, but also the time for researchers to activate at conferences. EDiTE's involvement did not lack one bit in some of the major educational events this summer.



We were well represented at [European Conference for Education Research \(ECER\)](#) in Copenhagen by several individual presentations and the first EDiTE Symposium.



Our researchers appeared also at [European Association for Research on Learning and Instruction conference \(EARLI\)](#) and the Junior Researchers conference (JURE), both taking place in Tampere.



EDiTE presence was noticeable at the [61st International Council on Education for Teaching World Assembly](#) in Brno, Czech Republic. Our researchers were extremely active in presenting and discussing major issues in education, but also showing off moves on the dancefloor.



Bildung: Leistung. Chancengerecht. Inklusiv? EDiTE also participated in the biggest Austrian conference, the [ÖFEB-Kongress](#), where inclusion was debated over from many different standpoints.

SUMMER SCHOOLS and WORKSHOPS

Learning is at our fundamental core, and in summer season the most inspiring way of learning is through summer schools.



EDiTE had its own [Summer School 2017](#) which brought together a wide circle of EDiTE researchers, supervisors, partner organisations and advisors. This was a great environment for connecting through learning, discussing and socialising.

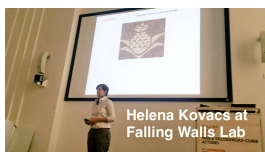


Next to that, we were also represented at [European Educational Research Association's Summer School](#) at Linz, as well as at a [Joint Summer School of Ghent University and NAFOL](#).



Looking for a way to edutain yourself? A good opportunity for it is to look at the closest museum and see what kind of educational programme they have. Our ESRs have participated in a lecture on "[Museums as places for lifelong learning](#)" and they discovered interesting new ways of using museums for educational purposes.

OUTREACH: Falling Walls



To go outside of the well-known educational circles and to present to a wider audience made of brilliant researchers from other sciences, entrepreneurs and journalists is an unusual but a learning-intensive event. [Falling Walls Lab Marie Skłodowska Curie](#) was such an event and EDiTE was happy to have a representative there too.

OPPORTUNITIES

Call for papers: Special Issue of the Centre for Educational Policy Studies Journal (CEPS), under the theme “The dynamics of transformative teacher learning in an emerging Europe: Transnational perspectives”. Deadline for abstracts: 15th October 2017. Read more [here](#).

Call for papers: Hungarian Education Sciences Journal, welcomes theoretical and empirical contributions from different aspects of educational science. Deadline for submission: 30th October 2017. More information [here](#).

Conference: Inclusion. Educational Challenge and Opportunities (Inkluzja. Wyzwania I szanse dla edukacji) in Wrocław, Poland at the Dolnoślaska Szkoła Wyższa. The conference will happen on Tuesday, 4th October 2017, with the official language being Polish. For more information and registration please follow [this link](#).

Doctoral Workshop: Tuesday, 21st November 2017, Faculty of Education and Psychology, ELTE, Budapest. EDiTE researchers will present their work along with several other PhD students from ELTE. The workshop will be open for anyone to join and if you are interested please write us an [e-mail](#) expressing your interest. The event will be also streamed online so keep an eye for further announcements through [our Twitter](#) and [Facebook](#) page.

Meet EDiTE researchers



Greek by birth, Vasilis is the materialisation of a well elaborated scientific argument backed by evidence made of concrete. His attractions to both political and practical heavily inform his research on Europeanisation in teacher education. Nevertheless, the firmness of Vasilis' argument-giving is well-balanced with his love for dancing, among which salsa is the preferred style. You can see more about [Vasilis' profile](#), follow him on [ResearchGate](#) or contact him [directly](#).



Doing numbers, tables and codes is really what she does the best, and this helps Csilla to find her research enjoyable and close to heart. Teacher by formation and computer geek by hobby, Csilla explores what sets of competences the new batches of teachers will have after they finish their education. Work hard – party hard, might describe best Csilla's professional etiquette and her love for a good music festival. Discover more exploring [her profile](#), or connecting directly via [e-mail](#).

Warm greetings from EDiTE Newsletter Team!



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